

9-12 Writing Standards

Review the [9th-10th](#) and [11th-12th](#) grade ELA introductions, as well as the [Learning Standards for Literacy \(6-12\)](#), for information regarding: *guidance and support, range of student reading experiences, text complexity, English language learners/multilingual learners, and students with disabilities.*

9-12 Writing Standards

9-12 Writing Standards (continued)

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Review the [9th-10th](#) and [11th-12th](#) grade writing introductions for information regarding production and range of writing.

Text Types and Purposes (continued)

9-10	11-12
<p>9-10W3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p>9-10W3a: Engage the reader by presenting a problem, conflict, situation, or observation, establishing one or multiple point(s) of view, and introducing a narrator and/or characters.</p> <p>9-10W3b: Use narrative techniques, such as dialogue, pacing, description, reflection, and plot line(s) to develop experiences, events, and/or characters.</p> <p>9-10W3c: Use a variety of techniques to sequence events to create cohesion and a smooth progression of experiences or events.</p> <p>9-10W3d: Use precise words and phrases, explicit details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.</p> <p>9-10W3e: Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.</p>	<p>11-12W3: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.</p> <p>11-12W3a: Engage the reader by presenting a problem, conflict, situation, or observation and its significance, establishing one or multiple point(s) of view, and introducing a narrator and/or characters.</p> <p>11-12W3b: Use narrative techniques to develop experiences, events, and/or characters.</p>

9-12 Writing Standards *(continued)*

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