

Global Community Charter School

Visit Dates: 11/29-11/30/2018 Date of Report: April 4, 2019 SCHOOL DESCRIPTION

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Charter School Summary¹

Name of Charter School	
Board Chair	
District of location	
Opening Date	
Charter Terms	x x
Current Term Authorized Grades/ Approved Enrollment	
Proposed Renewal Term Authorized Grades/ Proposed Approved Enrollment	
Comprehensive Management Service Provider	
Facilities	
Mission Statement	Global Community Charter School (GCCS) serve communities of Harlem byproviding students ir grades K5 with an education that is rigorous inquiry-based, and that teaches students and th families to work successfully together acros differences in language, culture, econor background, age, and nationality. Our scho prepares students for admission to a challeng secondary education and to exhibit the courage a conviction to make a difference.
Key Design Elements	X X X X
Requested Revisions	

Noteworthy:

Benchmark 1: Student Performance

The school has met or exceeded achievement indicators for academic trends toward proficiency, proficiency and high school graduation. At all grade levels drall assessments, scoring proficiently means achieving a performance level of 3 or higher (high school Regents and Common Core Regents exam score of 65 or higher).

Finding: Meets

x x x

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2.b.iii. Proficiency Grade Level Proficiency

				ELA		
SY 2015-2016		SY 2016-2017		SY 2017-2018		

3.a.iv. High School OutcometsSubgroupTotal Cohort Regents Testing Outcomes
3.b.i. and 3.b.ii. Graduation OutcometAggregate and Subgroup Cohort Graduation Rates
3.b.iii. and 3.b.iv. Graduation OutcometAggregate and Subgroup On

Summative Evidence for Benchmark 2:

x x

Benchmark 3: Culture, Climate and Family Engagement

x

x

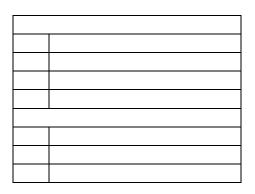
Benchmark 4: Financial Condition

The school is in sound and stable financial condition as evidenced by performance on key financial indicators.

Finding: Meets

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Summative Evidence for Benchmark 4:

Financial Condition

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Benchmark 5: Financial Management

The school operates infiscally sound manner with realistic budgets pursuant to a language financial plan, appropriate internal controls and procedures, and in accordance with state law and generally accepted accounting sur

Finding:

Benchmark 7: Organizational Capacity

The school has stablished a wellunctioning organizational structure, cleadelineated roles for staff, management, and board members. The school has systems and protocols that allow for the successful implementation, evaluation, and improvement of it academic program and operations.

Finding: Meets

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Indicators

1. School Leadership

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Benchmark 9: Enrollment, Recruitment, and Retention

NOTES

(1) Data in the table above represents a comparison between those grades served in the