Page 92 7.2b

Students will compare and contrast British interactions with the Mahicans, Mohawks or Munse Esench interactions with Algonquians and Iroquoian, and Spanish interactions with the Mahicans with the Mahicans.

7.3a, addednew content specification:

Students will examine how Native Americans attempted to maintain a diplomatic balance between themselves and the French and the Englistlers

Page 93 7.3b, content specification

deleted "and the influence of Haudenosaunee ideas in their development

7.3d 'Haudenosaunee (Iroquois)eplaces froquois(Haudenosaunee)

Page95: addednew 7.6a

"SomeNative Americans who aligned with the British during the American Revolution lost land and were forced to move"

"7.6b" replaces 7.6d

"7.6c" replaces 7.6b"

7.7b,addednew contentspecification:

Studentswill examine theseizure of the shipta Amistad carrying enslaved Africans of the coast of Long Island and the resulting Supreme Court decision in United States v. The Africans of the coast of Long Island and the resulting Supreme Court decision in United States v.

Grade 8

Page 105 8.6b content specification

> Studentswill examine the decision in Korematsu v. United States (1944) hternment of Japanese