



# Title Talks 2022-23 Consolidated Application for ESSAFunded Programs Transferability

**OFFICE OF ESSA FUNDED PROGRAMS** 

#### Tile Talk Inent& Ppos

- The intent and purpose of these sessions is to provide the field with information about a range of topics related to the implementation of ESSAfunded programs.
- The schedule, registration links and additional guidance materials can be found in the raining Opportunities section of the website.

#### Intrdcton to Tankeability

- Transferability is a flexibility authority under Section 5103 [20 U.S.C. 7305b] the Every Student Succeeds Act (ESSA).
- It allows Local Educational Agencies (LEAs) to transfer up to 100% of the funds they receive under Title II, Part A and/or Title IV, Part Ato other programs to better address the needs of their unique student populations and to ensure the capacity of delivering a meaningful program.

# TankebyLEAs

LEAs may transfer all or some of the funds received from:

- Title II, Part A—Supporting effective instruction state grants
- Title IV, Part A-Student support and academic enrichment grants

LEAs <u>cannot</u> transfer funds out of Title I, Parts A, C, or D, Title III, Part A, or Title V, Part B.



# Eligible Pogrms Accepfrance of Fuds

LEAs may transfer all or some of the funds from Title II, Part A and Title IV, Part A to:

- Tite I, PatA Improving basic programs operated by LEAs
- Tite I, Pate Education of migratory children
- Tile I, PatD 💑
- Tile II, PatA

#### Reigmen#oiTznfeed Fuds

- Funds that an LEA transfers are subject to the rules and requirements of the programs to which the use of funds are transferred.
- In transferring funds, an LEA transfers the use of funds, but does
  not actually have to move funds from one account to another so
  long as it maintains adequate desumentation to account for the
  transfer.
- LEAs must complete FS-10 budgets for each project number.
- The LEA must maintain records demonstrating how a program's total funds, including transferred funds, were spent.



## Piot Trnfeing Fuds

Before transferring funds from Title II, Part A and Title IV, Part A, an LEA must --

- Engage in timely and meaningful consultations to provide for the equitable participation of private school students and staff;
- 2. Consult with required stakeholders for each program;
- 3. Assess Title IV, Part A needs (if transferring out of Title IV, Part A),
- 4.

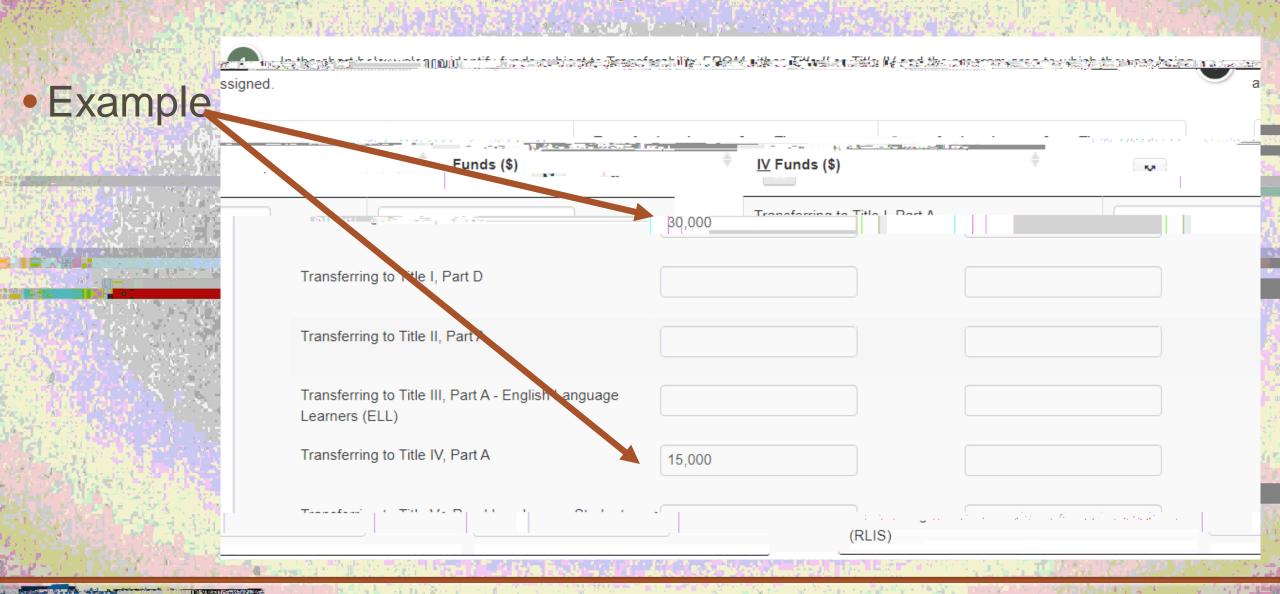
#### Impactof Tankeabiliton Eithble Seices

- Before an LEA may transfer funds from a program subject to equitable services requirements, it must engage in timely and meaningful consultation with appropriate private school officials.
- With respect to the transferred funds, the LEA mu fv.9 (p)-1 2ofA iB.1 (c) e3u1.4 (l)1.69(e s)1.8 (er)3chmue priate sool rd et8.6 (e)-an tres

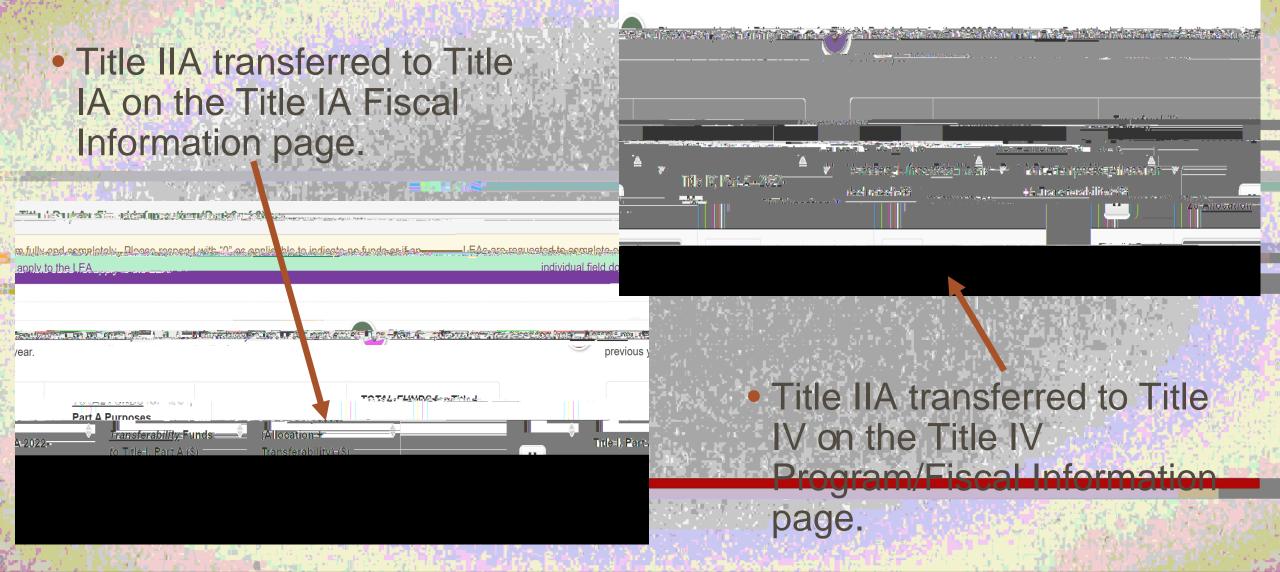
#### Impactof Tankeed Fudson Tile I, PatA

- The transferred funds need to be applied to the required set-asides (Homeless Reserve and Parent and Family Engagement)
- Since you are increasing your total allocation, this will also increase your funds for ranking and allocating to buildings under Title I, Part A.

# TanseabilisEample



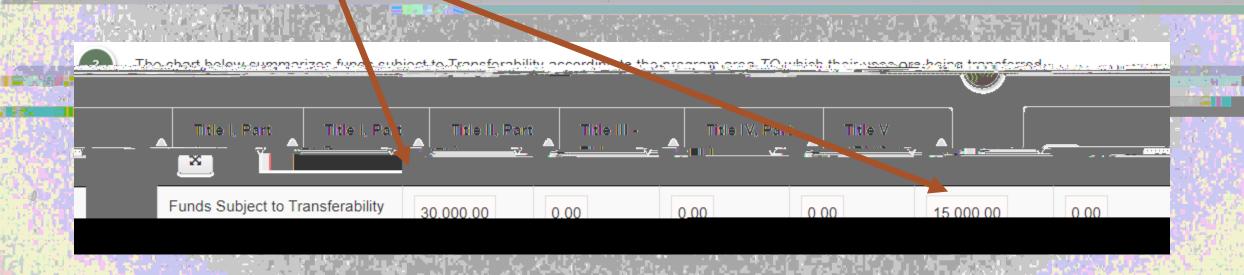
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Example Summary of Transferability

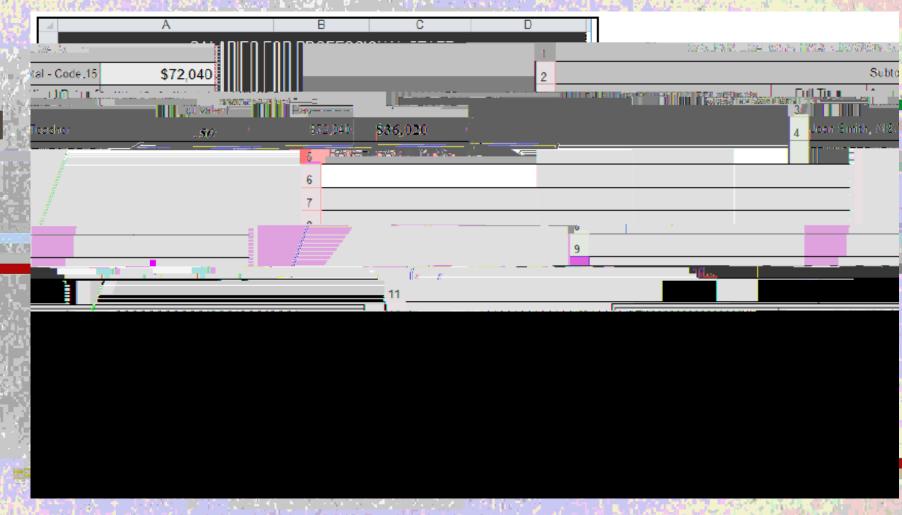


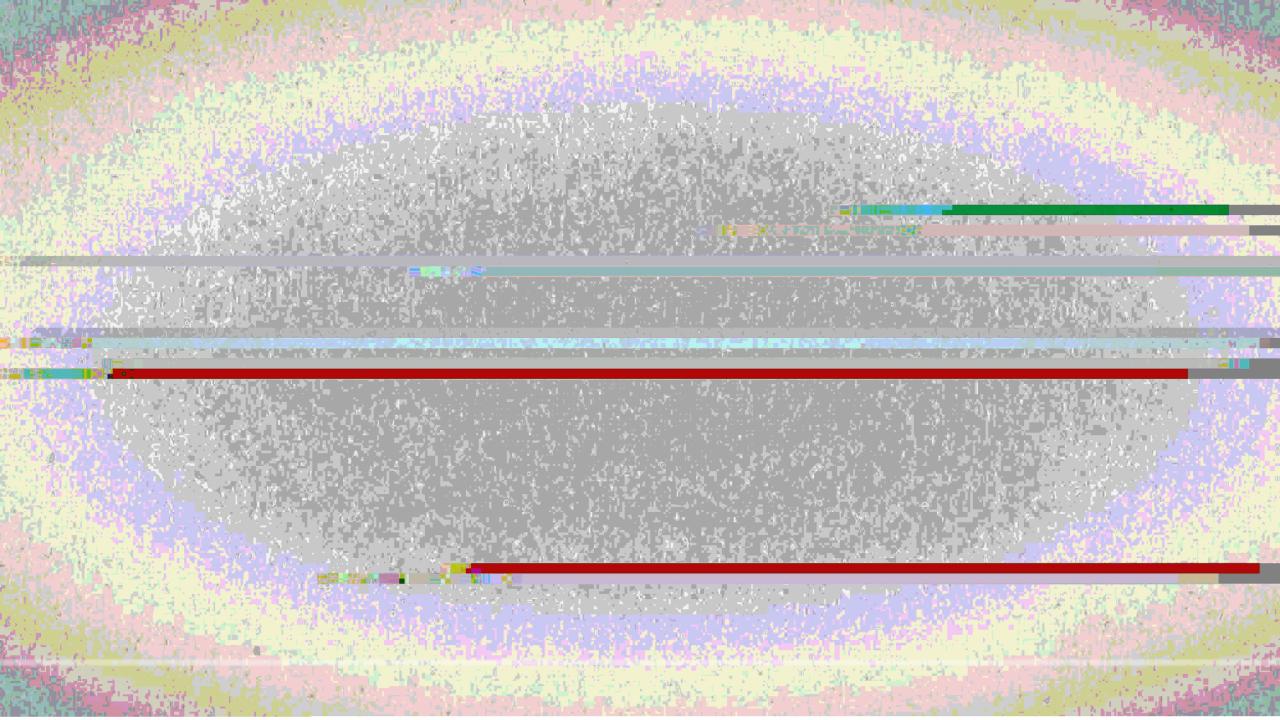


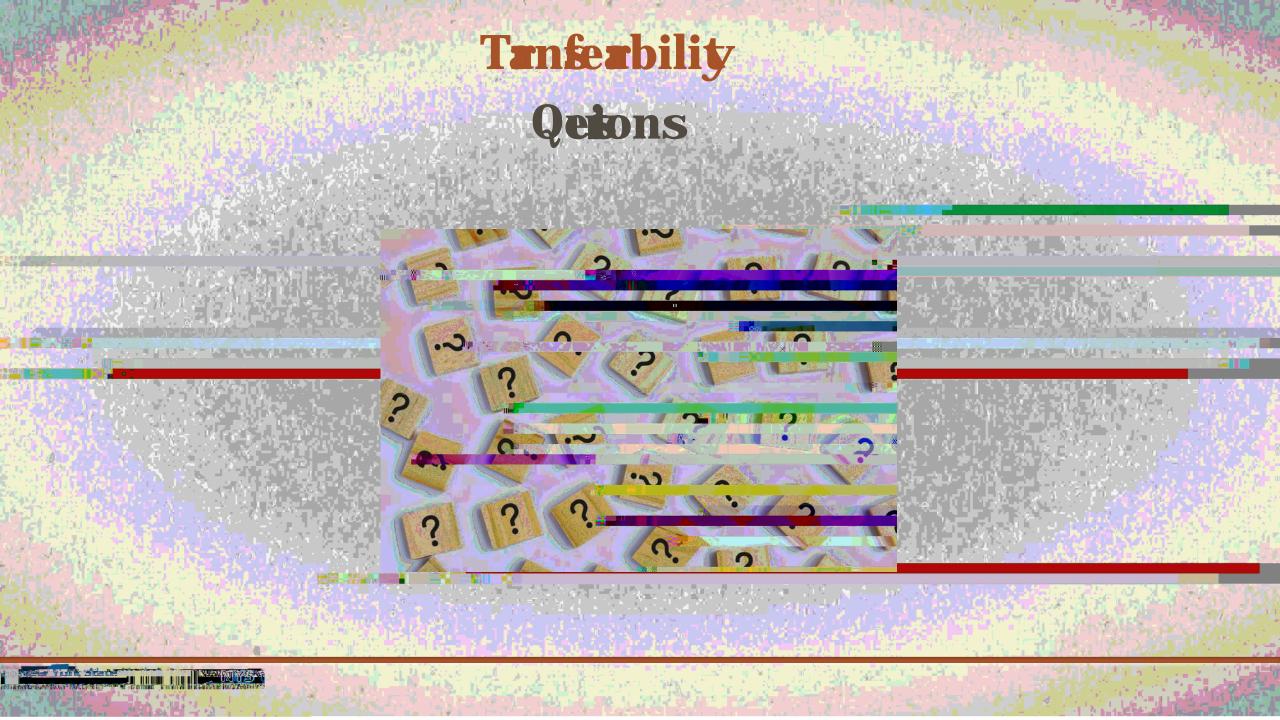
## FS-10 Bdgetand BdgetNarte Trnferbility

- Example:
  - Title II-A
     budget and
     narrative
  - Project #
    - 0147-23

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# **NYSED Sppot**

Please contact the ESSAunded Programs Office at (518) 4739295 or via email at conappta@nysed.govf you have any questions or concerns regarding the content of the session.

# Thank YouoYou Coniner Collaborion!